



BECOME TRANSITIONAL KINDERGARTEN (TK) QUALIFIED

APPROPRIATE TEACHING CREDENTIAL REQUIRED FOR ADMISSION

By August 2020, teachers assigned to Transitional Kindergarten after July 1, 2015, must meet one of the following requirements:

- **Option 1** - 24 units in ECE or Child Development
- **Option 2** - Comparable experience in a preschool setting
- **Option 3** - A Child Development Teacher Permit (or higher) issued by the Commission on Teacher Credentialing

SUCCESSFULLY COMPLETING THE COURSEWORK ON THE RIGHT WILL MEET THE REQUIREMENTS FOR OPTION 3 AND QUALIFY YOU FOR A MASTER TEACHER AND SITE SUPERVISOR LEVEL PERMITS.

WHAT I LEARNED IN MY MULTIPLE SUBJECT COURSES

- CA Content Standards for K-8
- CA Curriculum Frameworks for K-8
- Common Core State Standards (CCSS)
- Teaching and Assessment Strategies for Content in K-8
- And more

WHAT I NEED TO BEST SUPPORT CHILDREN IN TK

- Preschool Learning Foundations
- CA Preschool Curriculum Framework
- Relationships, Interactions and Guidance
- Family and Community Engagement
- Child Development and Learning
- Common Core State Standards Alignment

COURSES I NEED TO EARN MY MASTER TEACHER PERMIT

- ECED 302: Social and Emotional Competence in Early Childhood Education
- ECED 303: Integrating Learning Standards in Early Childhood Settings: Language and Literacy
- ECED 304: Integrating Learning Standards in Early Childhood Settings: Math and Science
- ECED 410: Engaging Interactions & Environments: Providing a Solid Foundation for Young Children's Development
- ECED 210: Practicum in Early Childhood Education I



TRANSITIONAL KINDERGARTEN (TK) COURSES



ECED 302: Social and Emotional Competence in Early Childhood Education

This course focuses on understanding and implementing evidence-based practices for promoting children's social and emotional development and preventing challenging behaviors. Students will focus on the critical nature of emotional support and responsive relationships as they relate to promoting the social and emotional competence of young children. 3 credits.



ECED 303: Integrating Learning Standards in Early Childhood Settings: Language and Literacy

In this course, students will enhance their understanding of language and literacy development and use this knowledge to develop lessons and activities that promote language and literacy development and skills. They will examine learning foundations or standards, which describe the knowledge and skills that young children can be expected to demonstrate at various age ranges and use these competencies to intentionally plan environments, activities and instruction. Three hours of field experience is required. 3 credits.



ECED 304: Integrating Learning Standards in Early Childhood Settings: Math and Science

In this course, students will enhance their understanding of mathematics development and science content in ECE. They will use this knowledge to develop lessons and activities that promote numeracy and math development and skills. Students will examine learning foundations or standards, which describe the knowledge and skills that young children can be expected to demonstrate at various age ranges and use these competencies to intentionally plan environments, activities and instruction. 3 credits.



ECED 410: Engaging Interactions & Environments: Providing a Solid Foundation for Young Children's Development

This course is designed to increase participants' knowledge about the importance of high quality early childhood education and the specific types of environments and interactions that support the development of social-emotional, cognitive, and early academic skills. Students will engage in practice-based coaching experiences that enable them to explore multiple ways to design well-organized, materials-rich environments and to implement warm, responsive, and instructionally supportive interactions with children. 3 credits.



ECED 210: Practicum in Early Childhood Education I

A demonstration of developmentally appropriate early childhood teaching competencies under guided supervision. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors and build a comprehensive understanding of children and families. Child centered, play-oriented approaches to teaching, learning and assessment, and knowledge of curriculum content areas will be emphasized as practicum students design, implement and evaluate experiences that promote positive development and learning for all young children. 3 credits.

PROGRAM DETAILS

*Appropriate Teaching Credential
Required for Admission*

Tuition
\$525 per course

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MORE INFORMATION**

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