



High 5 for Quality CARES

Professional Development Options

Online:

www.caearlychildhoodonline.org This website hosts online training in the following areas:



- **Desired Results Developmental Profile (DRDP) (20 hrs)**
- **CSEFEL (Center for Social and Emotional Foundations for Early Learning) Teaching Pyramid (3 hrs)**
- **California Early Learning Foundations and Curriculum Framework (45 hrs)**
- **3 R's of Early Childhood Relationships, Resilience, Readiness (6 hrs)**
- **Healthy and Active Preschoolers (10 hrs)**
- **Implementing the Protective Factors Framework (14 hours)**

You must register for this website and retain your password. Training is **free** and counts for CARES Component A hours.



Strengthening Families Protective Families Framework – Alliance of Children's

Trust and Prevention. Participants can access the training at

www.ctfalliance.org/onlinetraining This online Training and self assessment

focuses on family engagement and supporting parents. Each course includes required lessons with videos, an end-of-course quiz, portfolio assignments, an

individual action plan assignment, and a certificate of course completion. The online training is free of charge and funded through the National Alliance of Children's Trust and Prevention. Participants can access the training at www.ctfalliance.org/onlinetraining and have two options for online professional development:

Complete the Introduction and submit the completion certificate and assignments for 3.0 hours of professional growth toward Component A.

Complete the 7-Course Curriculum and submit completion certificates for every course, along with an approved portfolio for 21.0 hours of professional growth toward Component A.

Early Childhood Educator Competency Series (WestEd) <http://www.cde.ca.gov/sp/cd/re/ececomps.asp>

is a self-paced, online, professional development tool to help early childhood educators learn about the Early Childhood Educator Competencies. The Series includes an introductory video and twelve 15- to 20-minute videos, one for each Competency Context. Through interviews and examples, each video guides the viewer through the professional knowledge, skills, and dispositions of the Early Childhood Educator Competencies. For each competency video, participants may earn up to 1.0 hours of professional development toward Component A when they provide evidence of reflection on ways in which the information they learned from the video will improve their classroom practice. A paper describing educator's reflections on what they learned will provide evidence of completion. See Elizabeth for details on paper requirements.



Watch Me! Celebrating Milestones and Sharing Concerns provides tools and best practices to help you work with families to monitor the development of every child in your care, share your concerns with families in a positive way, and help families get connected to services and support that can make a real difference. The 1-hour training is FREE, available online, and is approved for continuing education credit. Take the training today and help make a difference in the lives of all the children in your care!http://www.cdc.gov/ncbddd/watchmetraining/?utm_source=AAP%20consumer%20communication%20outlets&utm_medium=email&utm_campaign=June%20Watch%20Me%20Message%201

Kaplan/Quorum Courses:

<https://www.kaplanco.com/product/86128/quorum-course-child-language-development-and-signs-of-delay>

The National Center for Quality Teaching and Learning, funded by the Office of Head Start, offers several online resources that can be used by participants to satisfy Component A requirements:

- a. **15-Minute In-Service Suites** (<http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/teaching/practice/iss>) address effective teaching and assessment practices. Each of the 25 in-services consist of a short video and downloadable resources. For each in-service, participants may earn up to 1.0 hours of professional development upon submission of a one page reflection about what was learned and how they will implement in their classroom practice.
- b. **Teacher Time Webinars** (<http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/teaching/development/teacher-time-webinars.html>) are 45-minute archived online discussions hosted by early childhood education experts on topics unique to the joys and challenges that teachers face every day. For each webinar, participants may earn up to 1.5 hours of professional development upon submission of a one page reflection about what was learned and how they will implement in their classroom practice.
- c. **The Front Porch Series** (<http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/teaching/practice/fp/fpArchive2014.html>) consists of 45-minute live and archived broadcasts presented by well-known researchers and other leaders on research and implications for practical application. For each broadcast, participants may earn up to 1.5 hours of professional development upon submission of a one page reflection about what was learned and how they will implement in their classroom practice.



WestEd's Early Education Effective Exchange (E4) <https://e4.cafc.ca.gov/pd2go/en> (English and in Spanish) developed Professional Development to Go (PD2GO) packs a collection of professional development experiences designed in individual, easy-to-use 15-minute "packs" focusing on continuous quality improvement in early learning programs. The 15-minute packs are supported by a suite of comprehensive resources designed to extend learning, help participants "dig deeper" into the topic, and build their skill capacity. PD2GO packs are organized in three comprehensive learning strands: Systems Thinking, Evidence and Effectiveness, and Intentional Interactions in Teaching. They also are organized by themes: Family Engagement, Dual Language Learners, and Supporting Individualization. Each pack includes an animated Power Point presentation, Facilitator Guide, and Handouts. They were designed for use in small groups by center directors and family child care providers with their staff.

For each face-to-face training using a PD2GO pack, participants may earn up to 1.0 hours of professional development toward Component A when they complete a post-training assignment and/or provide evidence of reflection on ways in which the information they learned from the PD2GO pack will improve their classroom practice

Early Childhood Investigations - www.earlychildhoodwebinars.com

Early Childhood Investigations is a ongoing series of conference-quality free webinars for early childhood educators. The series is produced by Fran S. Simon, M.Ed., Chief Engagement Officer of Engagement Strategies, LLC. These engaging webinars are presented by many of the thought-leaders and experts in the field of early care and education. The webinars explore critical topics that offer new ideas and insights to early childhood professionals, especially administrators. *Please note: most webinars are scheduled on Eastern Timezone so adjust the start time!*



Early Childhood Conferences

CAEYC and CQEL Conference approved– Need documentation of attendance, certificate of attendance or Session materials. All other conferences need prior approval.

In Person Training – We have many in person training opportunities planned for 2016-2017. Please the Professional Development Options document and check for updates regularly as we add new workshops and training. You will want to check your email to find new opportunities that are offered both regionally and locally.



California Preschool Instructional Network (CPIN)

www.cpin.us



The California Preschool Instructional Network (CPIN) is brought to you by the California Department of Education, Early Education and Support Division in collaboration with the Center for Child and Family Studies at WestEd and the California County Superintendents Educational Services Association (CCSESA). CPIN provides high quality professional development for preschool administrators and teachers highlighting current research-based information, resources, and effective instructional practices which are focused on preparing children to flourish in early childhood and succeed in elementary school and beyond.

Montessori Coursework –

Montessori coursework is generally not provided by a regionally accredited institution and therefore may count for professional development, not for unit bearing coursework scholarships.

Coaching Hours

Non-Head Start teachers who are working individually with an Early Learning Coach may count their coaching hours towards professional development.

Please contact Elizabeth Blakemore at 530-295-2312 or Lori Blackburn for more information 530-295-2403.