**Professional Development Pathways Self-Assessment and Planning Tool**

High 5 for Quality‘s Professional Development Pathways are aligned with and support the elements in the Quality Continuum Matrix. Participating sites or individual teachers assess where they are along a continuum of knowledge for each topic or tool, and then identifies what training or support they need to make progress. Sites may use Site Improvement funds to support training and activities along the Pathway. Many trainings also count for CARES Plus Component A and site staff may earn the component A stipend for completion of training. The tools and resources highlighted are High 5 for Quality priority trainings and are available both online and in person. As you identify your areas of interest and create a plan for training yourself or your staff, please contact High 5 for Quality /ECE Specialist for additional resources and support to reach your training goals

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|  | Self-Assessment | | | | | |  |
| Pathway  Topic or Tool | **Not familiar with Topic or Tool** | **Somewhat familiar but need more training** | **Building my skill with tool** | | **Fully integrating this into my work** | | Training and Resources Needed |
| **Core I: School Readiness and Child Development** | | | | | | | |  |  |
| **CA Early Learning System**  Foundations and Frameworks  Infant Toddler  Preschool Volume 1, 2 and 3 |  |  |  | |  | | www.caearlychildhoodonline.org |
| **Use of Child Observation Data -** Desired Result Developmental Profile  (DRDP) |  |  |  | |  | | www.caearlychildhoodonline.org |
| **Social–Emotional Development**  Center for Social and Emotional Foundations for Early Learning Teaching Pyramid ( CSEFEL) |  |  |  | |  | | www.caearlychildhoodonline.org |
| **Ages and Stages Questionnaire**  Developmental Screening |  |  |  | |  | |  |
| **USDA Child and Adult Care Food Program Guidelines ( CACFP)** |  |  |  | |  | |  |
| **Infant Toddler Program Guidelines** |  |  |  | |  | |  |
| **Preschool English Learner Guide** |  |  |  | |  | |  |
| **Core II: Teachers and Teaching** | | | | | | | |
|  | **Not Familiar with Topic or Tool** | **Somewhat Familiar but need more training** | | **Building my skill with tool** | | **Fully integrating this into my work** |
| **Program for Infant Toddler Care** (PITC) |  |  | |  | |  |  |
| **Early Childhood Educator Competencies** |  |  | |  | |  |  |
| **ECE Competencies Self-Assessment Tool** |  |  | |  | |  |  |
| **Professional Growth Plan** |  |  | |  | |  |  |
| **Core III: Program and Environment** | | | | | | | |
| **Environmental Rating Scale**  Infant Toddler  Early Childhood ( centers)  Family Child Care ( FCC) |  |  | |  | |  | www.caearlychildhoodonline.org |
| **Program Administration**  Program Administrative Scale (centers)  Business Administrative Scale (FCC) |  |  | |  | |  |  |
| **Family Engagement**  Strengthening Families 5 Protective Factors Framework |  |  | |  | |  |  |

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**Professional Development Training Pan**

**After you have completed the Self Assessment, identify your areas of interest and priorities for training in our training plan document.**

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| **Topic** | **How to access** | **Resources needed** | **Timeline for Completion** |
| *Example: Preschool Learning Foundations and Frameworks overview* | *Free Online at* [*www.caearlychildhoodonline.org*](http://www.caearlychildhoodonline.org) | *Computer and books* | *June 1, 2014* |
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